The Belmore News

DATES TO REMEMBER

Friday 26th August  Daffodil Day
Wednesday 21st September Hairdresser visit
Friday 23rd September  End Term 3
Sunday 9th October  Bunnings Barbeque fundraiser
Monday 10th October  Start Term 4
Wednesday 19th October  School Photo Day
Tuesday 1st November  Melbourne Cup Day
Wednesday 16th November  Graduation Dinner

Thursday 11th August 2011

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PSGs
We had a fantastic attendance response on our recent full day for PSGs.
We would like to catch up with parents who couldn’t attend on that day. Meetings will need to be arranged for before or after school.
If you wish to arrange a meeting, please note in your child’s communication book the best days for you, and we will make every effort to accommodate that request.
FROM THE PRINCIPAL’S DESK……..

As each class is becoming more and more involved in the learning about food, we are all noticing the interesting cooking smells wafting through the school [ though sometimes I hear someone say “I think something’s being overcooked – or burnt”!] It’s amazing how creative learning can be and involve food as well – communication, art, sensory programs, creative play, maths etc.

Currently, we are waiting for the results of our application for computer funding for the secondary aged students at Belmore, and the Rotary fundraisers are applying for more ipads for juniors through some charitable trusts. It’s exciting to see the technology that’s available for our students.

On Wednesday, the therapists, nurse and A.P. network was hosted here at Belmore. Each group was proud to be able to show our colleagues the new spaces provided through our BER project, and they were all pleased to see the use of space on our land-locked site. Discussions at each group meeting are always valuable times to share ideas and practices at each of the 4 schools for students with physical disabilities.

Over the next couple of weeks, the school’s OHS staff will be involved in audits of our practices at Belmore, including the roll-out of the new DEECD system. This is an enormous amount of work for the committee, and I would like to particularly acknowledge the hard work done by Kim Sacks and Patrick Moody to ensure that Belmore is a safe environment for students and staff.

Jan Welsh
Assistant Principal

Occupational Health & Safety Australia
WHAT IS HAPPENING?

ROOM ONE EXCURSION BOX HILL MARKET
Shapes and Colours

Jack found some yellow bananas and signs

Matthew found a blue bed and sign
WHAT IS HAPPENING?

Josh had a “circle” sandwich while sitting at a “circle” table.

Tom read his square book while sitting on a square floor.

Zoe bought some red presents and found some red capsicum.
Dear Parents, Friends and Carers,

The Premier’s Reading Challenge is a great success again here at Belmore School.

Our 13 students have so far read an amazing 323 books and we still have until the 16th of September before the Challenge ends.

Congratulations to Ben, Aidan, Max and Jed who have all read enough books to complete the Challenge but...

Did you know...that there is enough space to enter 100 books per student on the database? How sensational would it be if our 13 Belmore participants read 1300 books? Please keep sending your books and reading logs back every Monday so the database can be updated.

A huge thank you to Sam (from Room 6) who has made the Reading Challenge possible for the students this year. She has worked tirelessly recording the reading logs and changing over the books. You are amazing!

Regards,

Betty Roberts
Reading Challenge Coordinator
We did it!

The Government has just announced that they share the vision for a National Disability Insurance Scheme and will begin laying the foundations for its introduction.

They also released the final report by the Productivity Commission into the NDIS. See the Government's announcement here and the Productivity Commission's report here.

We're trawling through the detail of the announcement and the report, but first we wanted to say a huge thank you.

You made this happen. By coming together, supporting the campaign and taking action, you showed our politicians that Every Australian Counts.

The Government's announcement today shows that when we speak up, they are prepared to listen.

But as the Government has made clear, there is more to do.

We are waiting for the Opposition to come out in strong support of the Productivity Commission's recommendations.

And over the coming weeks and months we will all want to work to ensure the government gets the details right.

But first let's take some time to celebrate this colossal win for people with disabilities, their families and carers.

After that, let's roll up our sleeves and work to make the NDIS the best it can be.

John Della Bosca
and the Every Australian Counts team
www.everyaustraliancounts.com.au
The Speech Pathologists are working hard in collaboration with the classroom staff to create ‘communication profiles’ for each student within the school. Currently, students have an array of profiles including mealtime, transfer, splinting and switching profiles. These profiles are a great way of communicating a student needs to new staff, volunteers and students working at Belmore. So obviously there is need to convey to others how a particular student communicates. Even a yes/no response can be complex, so defining the vocalisations, body language and behaviour can be helpful information to pass on to other people. And of course the intricate way a student maybe using a communication book/device, is essential information to know when communicating with a student. The communication profile also includes a ‘vision and hearing’ section which is important information for others to know about a student, for example knowing a student you are working with is blind.

The aim of this project is for every classroom to do one profile each fortnight. So look out for these profiles to be appearing within each classroom.

The Speech Pathologists have also been collaborating with Fiona (our technology ‘guru’) in regards to all things iPad related. The latest resource we are purchasing is AMDi’s iPad adapter, which not only offers a nice robust case for the iPad but it can also be mounted on wheelchairs and has inbuilt speakers! Looking forward to trialling this product, please speak to Jen, Yvonne or Fiona if you’re interesting in having a look at one.

Regards, Jenny Ayers and Yvonne Chia
FOR SALE

ITS ALL ABOUT GIVING QUALITY LIFE

MAKE: CHRYSLER
TYPE: GRAND VOYAGER (WAGON)
YOM: 2002
MILEAGE: 88746KMS
COLOUR: WHITE
SEATER: 6 + 1 WHEELCHAIR/STROLLER

Excellent condition, modified to suit a wheelchair, 4 door access, has built in ramp for wheelchair access/stroller with full electronic and manual lock.

Contact: Paresh 0402069252
Email: pvalob_008@yahoo.com.au

Price
$45,000
DON’T FORGET, DON’T FORGET!!!!!!
The Bunnings Box Hill Sausage Sizzle is happening on Sunday the 9th of October and we need volunteers to man the stall and talk to local retailers for supplies. If anyone is interested in helping out please contact Andrew on 0434 729 338 or 989 81019 belmorebbq@gmail.com

Friends of Belmore Fundraiser
“The Belmore Community Cookbook” 3rd Edition
We are producing a third edition of The Belmore Cookbook (1st 2001, 2nd 2006) and are asking all families and staff to please submit 1, 2 or 3 favourite recipes for publication. Our cookbook will be available for sale mid term 4 at a cost of $10.00. Perfect Xmas present!
Please send your recipes to Tsering Sherpa (Rm 5) Belmore School.
Bon Appetit!!!
Art Smocks

All students need to have an art smock for Art sessions at school. Material rather than plastic is preferred, as paint, glue etc. just runs off the plastic. An old shirt is fine. Please put your child’s name on the smock. Teachers will send the smock home when it needs to be washed, and appreciate it if you can return it to school promptly.

DON’T FORGET………………

The more dockets, the more items the school will receive, e.g. books, classroom equipment, art & craft materials and much, much more.

We receive one Learn & Earn point for every $10 spent in the store (excluding cigarettes, alcohol and gift cards).