# The Belmore News

## DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Wednesday 1st June</td>
<td>AFL players visit</td>
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<td>Thursday 12th June</td>
<td>School Council</td>
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<td>Thursday 16th June</td>
<td>BER Recognition Ceremony</td>
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<td>Wednesday 29th June</td>
<td>Hairdresser's visit</td>
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<tr>
<td>Friday 1st July</td>
<td>End of Term 2, Students home earlier</td>
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<tr>
<td>Wednesday 27th July</td>
<td>Pupil Free Day (Reporting/Meetings)</td>
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"Say what you mean, mean what you say, but don't say it mean."

- Unknown

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Special “Camp Garfield” Edition

![Image of group of people participating in an outdoor activity]
After morning tea we left school shortly after 11 am to arrive at Garfield camp at about 1pm on Wednesday. The students had lunch before taking turns to explore the environment around the camp site. They collected things (leaves, tree bark, twigs, gum pods, etc.) that they used for their artistic creations on Thursday morning.

The students from Rooms 6 and 7 intermingled in work, play and rest. The girls shared one room while the boys took the other. Their combined efforts saw all students contributing in the production to two pieces of art-work. The students made individual choices for material that they wove into a piece of material. Under Sandi’s artistic directorship, all students participated and contributed in the production of a beautiful mural on fabric. They used wheels, hands and feet to add the colours. Working next to the camp fire, the staff had fun assisting the students. All were rewarded with hot scones cooked over the camp fire.

Thursday afternoons gave everyone a chance to enjoy the fresh outside air while keeping warm and relaxing by the fire. Toasting marshmallows and breaking and burning sticks were such natural things for everyone to do. Students and staff mingled, chatted and interacted with each other before heading in for dinner when it got cooler. Everyone ate well and loved the food, especially David’s (Sandi’s husband) pasta sauce. Tofu capsicum, broccoli, carrot and zucchini made up part of the diet. Requests for seconds were not uncommon.

The camp fires lit on late Wednesday and
The unsettling effects of last minute changes in student and staff attending camp were dwarfed when a wheel broke off from Mark’s wheelchair upon arrival at camp. Chris from VHHE Mobile Repairs Healthcare Equipment Solutions went out of his way to make the necessary repairs and brought the chair back to camp in the dark of night. Thanks Chris.
In spite of unexpected last minute changes and happenings the camp was a success, thanks to the fantastic staff. The co-operation and teamwork was exceptional, from the moment we started on Wednesday to our return to school on Friday. Everyone just worked around and with each other, filling in whenever and wherever there was a need - from the students' personal care needs to making beds and cooking and helping out with programmed activities. It was a privilege to have been a part of the team.

We (Patrick and Peng) would like to take this opportunity to thank all the staff for their wonderful effort and teamwork that made all the difference. Thanks to Alisha (O.T.), Debbie B., Nick, Sandi, Samantha, Simon, and especially Sue L. who dropped everything to come at the last minute. On behalf of all the students - THANKS.
Variety @ Work
Circus Oz

Variety, the children’s charity is pleased to announce we have once again secured the exclusive use of a Circus Oz performance on Friday 24th June 2011 at 7.00pm til 10pm, under the heated big top at Birrarung Marr, Melbourne.

The Variety @ Work program is aimed at giving children (under the age of 18) who are sick, disadvantaged or have special needs the opportunity to take part in an activity or outing that they may not otherwise have the chance to experience.

I would like ______ adult tickets for Circus Oz

I would like ______ children tickets for Circus Oz

Access required for ______ wheelchair/s

Name: ________________________________________________

Contact Number: ______________________________________

Return to Jan Welsh prior to Friday 3rd June

IT’S A FIRST COME BASIS!!
On Monday Gracie’s family came to school for our Special Persons day. We all brought food. They all cried because he is moving to Queensland. We all had birthdays and I got a DVD of The Incredibles. Jack got a skateboard and a lunch box and Angela got a Justin Bieber CD. I invited my parents and my mum, I took my dad to the sensory room. I love my family.
On Monday the 23rd of May, our family came to school for our Special Persons Day. We had some food and something to drink. It was fun. Then we said our goodbyes to Allison. He got a digital photo from us. We will miss Allstar very much.
LAST MINUTE NEWS

SPECIAL EVENT - WEDNESDAY 1ST JUNE

Guests to visit us here at Belmore School
Players from the Kangaroos F.C. will be here to meet and greet our students from around 2pm.
Let’s all dress up in our footy colours and have a footy afternoon!!!!

RESEARCH PROJECT

Belmore students are being given the exciting opportunity to take part in a research project. Stacey Carlon, a physiotherapist who has worked extensively with school aged students who have cerebral palsy, is working on a project to determine the long-term benefits of extra physical activity designed to improve aerobic fitness for this group of students. Belmore and Yooralla have agreed in principle to participate in the project, as Stacey and her helpers will work for at least a term, 3 times a week at lunch times, with 10 students whose parents agree for their child to take part. Shortly, some of you who have children aged between 9 and 18, will receive detailed information about the project. Stacey is hoping for support and agreement from families. Students would then be randomly selected by Latrobe University. Some will take part in active programs, and others in more passive programs so that Stacey has a basis for comparison. This will give some groups of students organised activities at lunch recesses which will add to what school staff can implement at those times.

I strongly encourage parents or carers to agree to their child being included. Informing research can only increase the options for our students, let alone any individual benefit the project will offer.

Jan Welsh