Sensory Room

The Sensory Room uses light, sound and a range of specialised equipment designed to create an environment that is used for relaxation, calming and learning environment. It features a vibro–acoustic ball pool with sound system that changes light and vibration in response to music. Children can lie in the ball pool and ‘feel’ the music.

There is an interactive bubble tube plinth that can be switch activated to control the bubbles and lighting.

There is a fibre optic wheel that gently changes colour whilst the child is nestled inside its circle.

A data Projector for DVDs and personalised Power Points is also available.

The Fibre optic spray of acrylic fibres that changes colour along its full length encourages focus and attention.

The Projector Wheel rotator with a selection of thematic wheel effects promotes visual scanning across the floor and walls.

Sensory Activity Packs

- The ‘Original Sensory tu’b’ is full of stimulating equipment that has been grouped into tactile, weighted, vibration, visual, auditory and massage themes. The equipment helps to develop communication skills, sensory awareness and promote relaxation.

- The ‘Indoor Activity Tub’ consists of a wide range of activity toys, balls and games that are ideal for individual and team play. Group activities include Animal Skittles, Hoop la, All that Music Set, LED magic spinners, finger puppets and Roll the ball. Included also are many visual, noisy shaking and tactile objects for individuals.

- The Oral Stimulation Packs cater for each student’s individual needs and interests whilst providing a safe environment of oral exploration.

- The Massage Program is a formal session where students switch activate a handheld massager (by helper), learning parts of the body in a repetitive format that encourages prediction and anticipation through familiarity.

Sensory Book Library

Belmore School has its very own ‘Multi–Sensory’ Library. It is a combination of some very creative staff producing packs from well known and loved stories, Professional Bag Book team and Tac Pac inspired sensory stories.

http://www.bagbooks.org/multisensory.html
Quoted from Bag books website:
“Multi-sensory story-packs offer accessible stories for those who cannot benefit from mainstream books.

They are told interactively, through actions and emotions rather than words and pictures, so they are perfect for anyone with severe learning difficulties, profound and multiple learning difficulties and those on the autistic spectrum. They also work well with children who have language delay and younger mainstream children with visual impairment.”

The packs generally consist of a large-print storyboard, big book or story cards. Key themes or objects, within the story are matched with a specially selected object, which listeners are helped to access coactively.

These objects engage the senses of sight, sound, touch, smell and motion. They are unique to their own story and are sequenced to make the story most absorbing: a smell will capture the attention, or a quiet sound will engage concentration.

Each child is given the opportunity to touch, listen, smell and look at the objects and explore each of the pages. They have been a huge success as an individual activity or with whole class or small group. I have heard the laughter from students as they hear something being dropped or smiles as they have their hands massaged etc.

We have over 20 multi-sensory books and we continue to build our Multi-Sensory Library.